

### 2005-2006 Profile of Pierre School District 32-2

211 S Poplar Ave, Pierre, SD 57501

Home County: Hughes
Area in Square Miles: 355
2005 K-12 Fall Enrollment: 2,560

Revenue

#### Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		Damana	E		
Local \$5,156,671	\$2,328,018	\$973,980	\$209,669	Bond Redemption	<b>Revenue</b> \$975,538	Expenditures \$988,569	Cost per AD	М
County \$197,633 State \$6,639,625	\$0 \$0	\$0 \$657.844	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,307
Federal \$1,348,654	\$0	\$528,304	\$0	Other Special Revenue	\$39,590	\$0	Educational Funds*	\$6,152
Total \$13,342,583	\$2,328,018	\$2,160,127	\$209,669	Enterprise Funds	\$964,212	\$976,376	* Includes General, Education and Pension	•

Special Education
Federal Flowthrough

<b>Total State Aid</b>	\$6,844,828
Extraordinary Cost Fund - SE	\$0
Special Education	\$657,844
General Aid	\$6,186,984

**State Aid** 

### **ADM Data**

ADM of Tuitioned Out Paid	18.049
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	209.952
General State Aid Adj. ADM	2,561.024

Part B, Sec. 619, PK	\$21,815
IDEA Part B	\$504,037
Total	\$525,852

### **Teaching Staff Data**

Average Teacher Salary	\$37,422
Experience Adjusted Salary	\$36,443
Avg Years of Experience	16.1
% with Advanced Degrees	19.0%
Certified Instructional Staff	161.2
Classroom Staff	0.0

### 2005 Payable 2006 Taxable Valuations

**Expenditures** 

Capital Outlay Special Education

\$1,350,590

\$142,679

\$580,153

\$140,291

\$108,591

\$2,322,305

\$0

\$0

\$0

\$0

\$0

\$0

\$540,378

\$24,999

\$53,070

\$45,629

\$709,848

\$587,239

\$1,967,838

\$6,676

\$0

\$0

\$0

\$0

Pension

\$167,697

\$38,321

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$206,018

General

\$7,961,841

\$1,351,589

\$1,152,353

\$2,203,289

\$240,895

\$539,462

\$13,519,470

\$70,040

\$0

\$0

\$0

\$0

Agricultural	\$65,961,276
Owner Occupied	\$429,317,481
Non-Ag Z	\$4,418,899
Other Non-Ag/Utilities	\$219,841,356
Total	\$719,539,012

## **Ending Fund Balance**

General	\$1,750,633
Capital Outlay	\$939,749
Special Education	\$143,968
Pension	-852

### 2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$1.42
Pension Fund	\$0.30

# Student Data

PK-12 Enrollment	2,566			
Open Enrolled Students Rec'd	43		Enrolln	nent
District Dropout Rate	1.6%		ADA	ADM
% Eligible for Free/Red. Lunch	26.3%	K-8	1,651.355	1,724.703
% Special Needs Students	11.5%	9-12	762.146	820.001
Students Transported	140	Total	2,413.501	2,544.704
Student to Staff Ratio	15.9		,	,
District Attendance Rate	94.8%			
Number of Graduates	187			

# Special Education Placement Categories

0	
0	
0	
190	
9	
4	
12	
30	
3	
45	
1	
1	
295	
	0 0 190 9 4 12 30 3 45

# **December 2005 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	5
Mental Retardation	20
Hearing Impaired	0
Learning Disabled	131
Multiple Disabilities	5
Orthopedic Impairment	2
Visually Impaired	0
Deaf	0
Speech/Language	82
Other Health Impaired	11
Autism	8
Traumatic Brain Injury	0
Developmental Delay	31
Total	295

### Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR									
Math	61.5	45.9	63.4	48.9	62.4	59.4	62.8	51	67.6	35.4	59.5	29.6	55.9		
Science	54.1	52.6	50.4	52.4	69	60.7	65.3	44.3	68.2	38.7	64.7	38.6	72.5		
Social Science	54.1	40.1	50.4	51	69.8	54.4	73.3	53.9	73.3	48.8	64.1	36.5	65		
Language Arts	61.7	54.2	69.4	32.8	62.4	44.1	62.8	48	67.6	37.8	59.5	27.8	55.9		
Reading	61.9	53.5	69.2	38	65.4	51.8	64	40.8	61.9	27.8	63.7	30	72.3		
Complete Battery	61.2	48.8	65.0	43.8	69.0	55.1	68.2	46.3	68.8	35.5	63.9	31.5	68.5		
Number Tested	167	22	178	21	170	16	180	23	240	17	214	14	182	4	

# American College Test (ACT)

English	21.3
Math	22.8
Reading	23.0
Science	22.9
Composite Score	22.6
Number Tested	153

## Stanford Writing Assessment Program, Third Edition

### **Percent Proficient or Higher**

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	165		77%		68%		78%		50%		68%		58%	
Grade 9	230		72%		69%		76%		72%		77%		82%	

No assessment data are reported when less than ten students were tested.